

# Rereading: *Building Comprehension*

Read a text provided by the teacher and complete this handout.

Title of Text: \_\_\_\_\_

Author: \_\_\_\_\_

Other Publication Information: \_\_\_\_\_

## **First Reading**

What is my reading purpose? What should I do while I read this text for the first time?

---

---

**What is the text about? What does the text say?**

---

---

---

---

## **Second Reading**

What is my reading purpose? What should I do while I read this text a second time?

---

---

**What did I get from the text this time that I didn't get during the first read?**

---

---

---

---

# Rereading: *Checking for Understanding*

Read a text provided by the teacher and fill in this handout.

Title of Text: \_\_\_\_\_

Author: \_\_\_\_\_

Other Publication Information: \_\_\_\_\_

1. What do I understand about this section or paragraph?

2. How does this section connect with the surrounding information?

3. What questions do I have? What do I need to know?

4. Talk about the reading with a classmate. What did you learn about the text from your discussion?

## **Rereading: *Clarifying and Summarizing***

Read the text. Then identify places in the text that require clarification or additional analysis. Once you have identified sections of the text that are challenging, use the table below to assist with your comprehension of those ideas.

Title of Text: \_\_\_\_\_

Author: \_\_\_\_\_

Other Publication Information: \_\_\_\_\_

Section or paragraph that needs clarification or analysis: \_\_\_\_\_

1. What does the text say? What are the main ideas?
2. What does it mean? Clarify or explain these ideas.
3. Summarize the ideas presented in this section/paragraph to demonstrate comprehension.

**STUDENT HANDOUT 4.4**

# Rereading: Connecting Visual Information to the Surrounding Text<sup>1</sup>

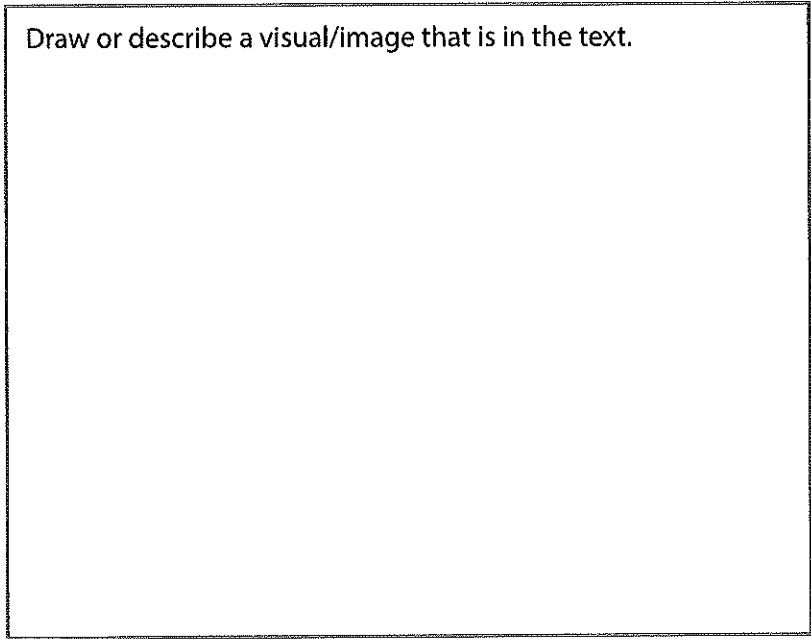
Read a text provided by the teacher and fill in this handout.

Title of Text: \_\_\_\_\_

Author: \_\_\_\_\_

Other Publication Information: \_\_\_\_\_

Draw or describe a visual/image that is in the text.



What information is provided to help you understand the visual?  
Where did you find the information?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How does the visual connect to what is being discussed in the text? What is its purpose?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<sup>1</sup>Bean, J.C., Chappell, V.A., & Gillam, A.M. (2007). *Reading rhetorically*. Boston: Pearson Longman.